Respect Others, Yourself, Our Building	Act Appropriately	_ake Responsibility	Stay Safe	
Show a positive attitude     Strive to be an independent worker     Keep hands, feet, and objects to yourself     Complete activities and assignments	Accept feedback positively     Participate in cooperative learning with a positive attitude     Etitude     Engage in classroom discussions with an open mind	Respect classroom materials     Respond appropriately to conflict     Do what is right even if no one is watching-Integrity	Active Listening     Follow Level 0-3     voice chart     Participate in all     activities     Give best effort	Classroom  WELCOME
Keep hands, feet, and objects to yourself     Single file facing forward	Hands to side     Respect     learning     environments	Walk on one stair at a time     Right hand on rail when walking up or down stairs	Level 0 voice     Follow the stars on the right     Stay with the line	Hallway
Keep hands, feet, and objects to yourself Get all necessary items before sitting Single file in line order Cleanup and throw away trash	Sit in next available seat Say please and thank you Be prepared with choices	Raise hand for assistance     Stay in your seat with knees under the table	Level 0 voices while entering and exiting Level 0 voices during quiet time Only talk to shoulder or face partner	Cafeteria
Use equipment correctly Return equipment to bags quickly In line, on time, and ready for the hallway Keep hands, feet, and objects to yourself	<ul> <li>Include everyone</li> <li>Share</li> <li>equipment</li> </ul>	Stay within zones Play fair Display great sportsmanship	Follow playground rules Stop, look, and listen when the whistle is blown Report problems to recess teacher	Playground
<ul> <li>Use kind words</li> </ul>	Keep hands, feet and objects to yourself.     Talk using a level 1 voice	<ul> <li>Follow adult directions at all times. Take responsibility</li> </ul>	Stay seated with knees facing forward walk on and off the bus using a Level 0 voice Take all your belongings with you. Take responsibility for your own actions	Bus
Flush once     Wash hands with one pump of soap     Dry hands with two sheets of paper towels     Throw paper towels in trash	<ul> <li>Respect privacy of others</li> </ul>	<ul> <li>Go straight to the bathroom and back to class</li> <li>Wait patiently</li> </ul>	Level 0 voices while entering and exiting 0 one student in the stall at a time. Report problems to a teacher	Bathroom
<ul> <li>STAR position</li> <li>Pick up after yourself</li> </ul>	Track the speaker Applaud politely	Stay seated with your class in a straight line	Level 0 voice when entering and exiting  Level 2 voice when responding to speaker Active listening  Keep your body still unless prompted by speaker	Assembly
Be on time and stay all day. Be a team with your reacher and classmates Follow directions	Respond when greeted  Make eye contact	Go straight to your spot     Sit in designated area	Walk on the stars Level 0 when entering and exiting	Arrival & Dismissal

### HIGHLAND PARK CENTRAL ELEMENTARY SCHOOL



## COMPREHENSIVE, INTEGRATED THREE TIERED MODEL OF PREVENTION

# CI3T

#### WHAT IS CI3T?

Ci3T refers to a school-wide model of prevention that includes three tiers of instruction and support for students for achieving success academically, behaviorally (positive behavior interventions and support, PBIS), and socially (e.g., Second Step) areas. Ci3T is to support all students.

## Based on our school-wide "STAR" expectations:

- Stay Safe
- Take Responsibility
- Act Appropriately
- Respect Yourself, Others, & Our Building

The PBIS component outlines Highland Park Central Elementary School's behavioral expectations for all of our school settings. These expectations are included here and we invite you to post them at home.

